

## Norton-Sub-Hamdon C of E Primary School Long Term Curriculum Plan

### Norton EYFS - Year A - Long-Term Plan (2021-2022)

7 areas of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Turrets and Tiaras</b> (plus Christmas/winter in Autumn 2)		<b>Terrific Toys</b>	<b>Farmyard Frenzy</b>	<b>Extraordinary Explorers</b>	<b>Wild Weather</b>
Key Question	What does it mean to be a Queen?	Where should I build a castle?	Did Granny have the same toys as me when she was small?	How does life on the Farm change over a year?	What can we find out about important explorers?	How wild does our weather get?
Possible enrichment	Role-play area: Castle	Role-play area: Castle or Winter Wonderland  Junk modelling castles  Christmas sewing morning	Role-play area: Toy Shop or Toy Museum  Toys and Games workshop (South West Heritage Trust)	Role-play area: Farm shop  Trip to a farm  Growing vegetables in School	Role-play area: The Moon/spaceship  Virtual visit from an explorer - Neil Armstrong (virtualschoolvisits.com)	Role-play area: Weather Station.  Trip to the beach
School Value	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
Communication and Language	Story telling – The Queen’s Knickers  Listening and responding games  Following simple instructions.	Story telling – Zog Once Upon a Snowstorm  Discussing and answering how and why questions about a story	Story telling – Lost in the Toy Museum Dogger  Past/present/future forms  Following more complex instructions.	Story telling – Farmer Duck A Squash and a Squeeze  Stories without pictures or prompts  Asking questions	Story telling – Lost and Found The Great Explorer  Expressing views about events/characters	Story telling – Tree: seasons come, seasons go The North Wind and the Sun  Non-verbal features of language (body language/drama)
	Story telling with Helicopter stories to run throughout the year					
Physical Development  (Getset4pe)	Variety of fine motor activities (funky fingers) Dough and pen disco. Developing pencil grip with ‘chunky’ tripod pencils. Scissor skills – strips and circles		Variety of fine motor activities (funky fingers) Dough and pen disco. Scissor skills – more intricate shapes to cut out.		Variety of fine motor activities (funky fingers) Dough and pen disco. Scissor skills – intricate shapes and zig zag and wavy lines. Daily letter formation practise.	

	Letter formation for every new 'sound' taught.		Letter formation practise. 'Slim' pencils introduced when ready.			
	GetSet4PE – Fundamentals of PE	GetSet4PE –Ball skills Gymnastics	GetSet4PE – Dance Gymnastics	GetSet4PE – Ball Skills Team Building	GetSet4PE – Fitness Games	GetSet4PE – Athletics Striking and Fielding
Personal, Social and Emotional Development	Settling into School and getting to know the classroom. Understanding and following school rules. Introducing mood monsters.	Why do I like certain activities? Group work How do I feel today? (mood monsters) Staying safe on Bonfire Night	Taking turns and sharing Games/organising own games How do I feel today? (mood monsters)	Team work games to problem solve Self-regulation skills How do I feel today? (mood monsters)	Understanding different views/opinions What am I good at? What do I find tricky? How do I feel today? (mood monsters)	Play games with rules. Transitions – getting ready for Year One.
Literacy  Read, Write Inc	Teach set 1 sounds: m a s d t l n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk	Continue to teach set 1 sounds. Recap any single letter alphabet gaps. Teach blending using single letter sounds (children to take home reading books by Christmas)	Recap set 1 special friends – Sh th chq u ng nk Secure blending of cvc words. Write cvc words and simple sentences and captions/phrases (1:1 adult support)	Recap set 1 special friends – sh th ch ng nk Secure blending with these sounds – ch'n Begin to write own sentences (1:2 adult support)	Recap set 1 sound gaps Teach blending of words containing consonant blends. Writing short sentences (small group work)	Teach set 2 sounds – ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds. Build speed of reading containing set 1 sounds. Writing for different purposes.
Mathematics  (White Rose Maths)	Compare amounts Size, mass and capacity Simple repeating patterns.	Recognising and representing numbers 0 to 5. 2D Shapes	Recognising and representing numbers 0 to 8. Combining groups Mass and capacity	Recognising and representing numbers to 10 Length and height Time 3D shape	Recognising and representing numbers to 20. Addition and subtraction Spatial reasoning	Doubling Sharing and grouping Deepening understanding Spatial reasoning
Understanding of the World	Famous Queens Harvest Festival The Human Body  RE – Special Me/Who are We?	Castles Bonfire Night, Diwali The Human Body  RE – Special Times The Christmas Story	Identifying plants Toys in the past Chinese New Year	On the farm Identifying and growing plants  RE – Special Times (Easter)	Explorers Seasonal changes  RE - special stories (God/Creation)	The four seasons and seasonal changes  RE - Special Stories (Jesus)

			RE - Special places (Church and Synagogue)			
Expressive Arts and Design	Self portraits – drawings and sculptures with clay	Making medieval tools and castles  Christmas crafts	Teddy Bear’s Picnic (designing and making picnic food)	Exploring colour - mixing and shades of colours.  Easter crafts	Henry Rousseau – jungle painting, animal masks	Exploring materials. Making and testing kites.

**Norton Year One - Year A - Long-Term Plan (2021-2022)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Turrets and Tiaras</b> (plus Christmas/winter in Autumn 2)		<b>Terrific Toys</b>	<b>Farmyard Frenzy</b>	<b>Extraordinary Explorers</b>	<b>Wild Weather</b>
<b>Key Question</b>	What does it mean to be a Queen?	Where should I build a castle?	Did Granny have the same toys as me when she was small?	How does life on the Farm change over a year?	What can we find out about important explorers?	How wild does our weather get?
<b>Possible enrichment</b>	Role-play area: Castle	Role-play area: Castle or Winter Wonderland  Junk modelling castles  Christmas sewing morning	Role-play area: Toy Shop or Toy Museum  Toys and Games workshop (South West Heritage Trust)	Role-play area: Farm shop  Trip to a farm  Growing vegetables in School	Role-play area: The Moon/spaceship  Virtual visit from an explorer - Neil Armstrong (virtualschoolvisits.com)	Role-play area: Weather Station.  Trip to the seaside
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Class Novel and Writing Genres</b>	<i>Fiction Texts: The Queen's Knickers, Katie in London</i>  <i>Non-Fiction Texts: The Sparkly Crown</i>  <i>Poetry – Acrostic Harvest poems</i>  Stories with familiar/historical settings, setting description, labels and captions, postcards.	<i>. Fiction Texts: Zog, Once Upon a Snowstorm</i>  <i>Non-Fiction Texts: Inside the Castle</i>  <i>Poetry – Bonfire Night shape poems</i>  Labels, diary writing, instructions, pattern and rhyme, letters, shape poetry.	<i>Fiction Texts: Lost in the Toy Museum, Dogger, Traction Man</i>  <i>Non-Fiction Texts: Toys and Games - Then and Now</i>  <i>Poetry – Teddy bear shape poems</i>  Character description, invitations (Teddy Bear's picnic), writing own stories.	<i>Fiction Texts: Farmer Duck, A Squash and a Squeeze</i>  <i>Non-Fiction Texts: A Year on Adam's Farm</i>  <i>Poetry: Spring senses poem</i>  Recount, pattern and rhyme, predictable and patterned language, familiar settings.	<i>Fiction Texts: Lost and Found, The Great Explorer, Man on the Moon</i>  <i>Non-Fiction Texts: I Am Neil Armstrong</i>  <i>Poetry – space poems</i>  Adventure, character description, autobiographies/biographies, recounts.	<i>Fiction Texts: Tree: seasons come, seasons go, The North Wind and the Sun, Lila and the Secret of the Rain</i>  <i>Non-Fiction Texts: Seasons, Weather and the Seasons</i>  <i>Poetry – weather poems</i>  Fables, stories from other cultures, instructions, recount.
<b>Maths</b>	Number: Place value (within 10)	Number: Addition and subtraction (within 10)	Number: Addition and subtraction (within 20)	Number: Place value (within 50)	Number: Multiplication and division Fractions	Number: Place value (within 100)

	Addition and subtraction (within 10)	Place value (within 20) Geometry: 2D and 3D shape	Place value (within 50)	Measurement: Length and height Weight and volume	Geometry: Position and direction	Measurement: Money and Time
<b>Science: (PlanBee)</b>	The Human Body		Identifying Plants		Seasonal Changes	
<b>Humanities: Geography/History (PlanBee)</b>	History: Significant Queens ( <i>Queen Elizabeth I, Queen Victoria, Queen Elizabeth II</i> )	Geography: Castles and UK Cities and Capitals	History: Toys in the Past	Geography: Life on the Farm	History: Intrepid Explorers ( <i>Christopher Columbus, Neil Armstrong</i> )	Geography: The Four Seasons
<b>Religious Education (AMV)</b>	Judaism – What do Jewish people believe about the Torah? The Christmas Story		Christianity - What do Christian people believe about salvation? Easter		Hinduism	
<b>Computing:</b>	E Safety Programming - Beebots		Multimedia – Describing my Toys Discovering My Technology		Handling Data – present my weather information	
<b>Art/D.T</b>	Art: Self Portraits ( <i>sketching and drawing, portrait sculptures</i> )	DT: Medieval tools and Castles ( <i>joining skills, designing and making</i> )	DT: Teddy Bear's Picnic ( <i>design, make, evaluate picnic food</i> )	Colour Creations ( <i>mixing colours, shades of colour, Kandinsky</i> )	Art: Henry Rousseau ( <i>sketching, painting, printing, making animal masks</i> )	DT: Kites ( <i>testing materials, design, make and evaluate kites</i> )
<b>Music</b>						
<b>PSHE and RSE</b>	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies and Minds	Ready Steady Go
<b>PE</b>	Fundamentals	Ball Skills Gymnastics	Dance Gymnastics	Ball Skills Team Building	Fitness Games	Athletics Striking and Fielding

Class 2- Year A - Long Term Plan (2021-2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	British History Heroes		There's no place like home.	Rumble in the Jungle	Stone Age Rocks	
<b>Key Question</b>	What special qualities do you need to be a hero?		Why isn't my house like this?	Who is responsible for the Rainforest?	How did the Stone age people affect our lives?	
<b>Enrichment</b>	Visit a National Trust  Sewing parent workshop		After making a miniature Anglo-Saxon village, parents/ carers will be invited in to view.	Bristol Zoo- Rainforest experience	Carrymoor Environmental Trust- Stone Age Day  End of year celebration with parents.	
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	Text: A walk in London/ Florence Nightingale  Recounts- A walk in London Stories with a historical setting Non- Chronological report Newspapers Poetry	Text: Heroes and superheroes  Invitations Letters Instructions  Playscripts (Nativity)	Text: Beowulf/ Men, women and children in Anglo- Saxon times/ You wouldn't want to be an Anglo-Saxon Peasant  Recounts Diary Narrative: Myths and legends Poetry	Texts: The Great Kapok Tree/ The Shaman's Apprentice  Stories from other cultures Lost in the Rainforest: Non- Chronological report The Great Kapok Tree: Persuasive texts	Text: Stone Age Boy  Recounts Character/ Setting description Narrative: Stone Age Boy	Text: The First Drawing  Note writing Explanation texts The First Drawing: Character description, diary, recount. Poetry
<b>Possible Class Novel</b>	Vlad and the Florence Nightingale Adventure/ Wonderscape by Jennifer Bell		<i>Beowulf</i> by Rob Lloyd Jones		<i>Stone Age Boy</i> by Satoshi Kitamura	
<b>Maths Following White Rose Maths</b>	<b>Year 2:</b> Place Value Addition and Subtraction	<b>Year 2:</b> Money Multiplication and Division	<b>Year 2:</b> Multiplication and Division Statistics	<b>Year 2:</b> Properties of Shape Fractions	<b>Year 2:</b> Length and Height Position and Direction	<b>Year 2:</b> Time Mass, Capacity and Temperature.
	<b>Year 3:</b> Place Value Addition and Subtraction	<b>Year 3:</b> Multiplication and Division	<b>Year 3:</b> Multiplication and Division Money Statistics	<b>Year 3:</b> Length and Perimeter Fractions	<b>Year 3:</b> Fractions Time	<b>Year 3:</b> Properties of Shape Mass and Capacity.

<b>Science</b>	Exploring Everyday Materials		Living in Habitats	How Plants Grow	Health and Movement	Forces and Magnets
<b>History</b>	British History Heroes- William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Florence Nightingale, Emmeline Pankhurst and Winston Churchill.		Anglo Saxons Settlements		Stone Age to Iron Age	
<b>Geography</b>		Map Makers		Rainforests		Weather Patterns/ Equator, north and south poles.
<b>Religious Education</b>  <b>Using AMV</b> <a href="#">(Somerset SACRE)</a>	<b>The Story of the Old Testament</b>  AMV 6 Agape	<b>Understanding Christianity</b>  Unit 2A.4 Gospel  Performing in the Nativity	<b>Salvation</b>  AMV 4	<b>Understanding Christianity</b>  Unit 2A.6 The Kingdom of God	<b>Hinduism</b>  AMV3	
<b>Computing</b>	I am Kind and responsible  Making my program in Scratch  Make my ebook  My Safe Searching		I am safe  Light up my lightbot  My internet search  Showing my device time.		I am healthy  Making my Kodu move  Animate my animal  Sorting my birds	
<b>Art/D. T</b>	<b>Art:</b> Portraying relationships.	<b>DT:</b> Photograph frames	<b>DT:</b> Design and make an Anglo- Saxon building.	<b>Art:</b> Henri Rousseau	<b>Art:</b> The Prehistoric World- Cave Painting.	<b>DT:</b> Clay pot/ cooking
<b>Music</b>						
<b>PSHE and RSE</b>	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy bodies, Healthy minds	Ready, steady, go!

Using Learn 4 Life overview						
<b>MFL: Spanish</b> Year 3 only.	<ul style="list-style-type: none"> <li>Meeting and Greetings</li> <li>Questions</li> <li>Colours</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to 15</li> <li>Months</li> <li>Christmas song</li> </ul>	<ul style="list-style-type: none"> <li>More numbers</li> <li>Listening to Spanish story</li> </ul>	<ul style="list-style-type: none"> <li>Days, dates Birthdays</li> </ul>	<ul style="list-style-type: none"> <li>Pets</li> <li>My Family</li> </ul>	<ul style="list-style-type: none"> <li>Reading a Spanish Story <i>The Very Hungry Caterpillar</i></li> </ul>
<b>Physical Education</b> <i>Using Get Set Resources</i>	Fundamentals Team Building	Invasion games Gymnastics	Sending and Recieving Dance	Target games Fitness	Ball skills Net and wall	Athletics Rounders
<b>Forest School</b>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>

**Class 3– Year A – Long Term Plan (2021-2022)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Monarchy</b>	<b>New England</b>	<b>Anglo Saxon Settlement</b>	<b>Settlement and Land Use</b>	<b>Viking and Anglo Saxon Struggles</b>	<b>Climate Zones and Biomes</b>
<b>Key Question</b>	How has the power of British Monarchs changed?	Is England, Europe the same as New England, North America?	Why did the Anglo Saxons invade and settle in Britain?	On Our Travels: Where could we go and why would we stay there?	<b>Vikings: Raiders or Traders?</b>	<b>What is a Climate Zone &amp; where are they?</b>
<b>Possible enrichment</b>	Montacute House	Watching a local theatre performance.	Planetarium Visit	Plan a walkable route in the local environment	Taunton Museum	The Eden Project
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	Text: The Invisible, The Queen's' Token Setting description Poetry Narrative	Text: Making a Potion & Biography Advert Explanation (Recipe)	Text: The Boy who made the World Disappear; Cakes in Space; How the Stars came to be. Character Description Recount Poster	Texts: tbc  Letter Advert Narrative Poetry	Text:  Narrative Description Newspaper	Text:  Description Explanation Argument (y5) Letter y(4)
<b>Possible Class Novel</b>	My Friend Walter by Michael Morporgo		<i>Anglo Saxon Boy by Tony Bradman</i>		<i>The Dragon's Hoard: Stories from the Viking Sagas by Lari Don &amp; Cate James</i>	
<b>Maths</b> <b>Following White Rose Maths</b>	<b>Year 4:</b> Number and Place Value Addition & Subtraction	<b>Year 4:</b> Addition & Subtraction Multiplication & Division Length & Perimeter	<b>Year 4:</b> Multiplication & Division Fractions	<b>Year 4:</b> Fractions Decimals Area	<b>Year 4:</b> Decimals Money Time	<b>Year 4:</b> Statistics Properties of Shapes Position & Direction
	<b>Year 5:</b> Number and Place Value Addition and Subtraction	<b>Year 5:</b> Multiplication & Division Length, Perimeter & Area	<b>Year 5:</b> Multiplication & Division Fractions & Calculating with Fractions	<b>Year 5:</b> Decimals Percentages FDP Equivalences	<b>Year 5:</b> Decimals Charts & Graphs Converting Units	<b>Year 5:</b> Properties of Shape Position & Direction Volume

<b>Science</b>	Changing Sound	Circuits and Conductors/Changing Circuits	Earth & Space	Earth & Space	States of Matter	Living in Environments
<b>History</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <i>MONARCHY</i>		Anglo Saxon Settlement		Anglo Saxon and Viking Struggles	
<b>Geography</b>		Place, Knowledge <i>A NORTH AMERICAN REGION</i>		Human Geography – <i>SETTLEMENT &amp; LAND USE (TO INCLUDE MAPWORK)</i>		Physical Geography: <i>CLIMATE ZONES &amp; BIOMES</i>
<b>Religious Education</b>  <b>Using AMV (Somerset SACRE)</b>	<b>The Story of the Old Testament</b>  AMV 6 Agape	<b>Understanding Christianity</b>  Unit 2A.4 Gospel	<b>Salvation</b>  AMV 4	<b>Understanding Christianity</b>  Unit 2A.6 The Kingdom of God	<b>Hinduism</b>  AMV3	
<b>Computing:</b>  <b>Teach Computing KS2</b>	<b>Year 3 and 4:</b>  Computing Systems and Networks: Connecting Computers	<b>Year 3 and 4:</b>  Creating Media: Animation	<b>Year 3 and 4:</b>  Creating Media: Desktop Publishing	<b>Year 3 and 4:</b>  Data and Information: Branching Databases	<b>Year 3 and 4:</b>  Programming: Sequence in Music	<b>Year 3 and 4:</b>  Programming: Events and Actions

	<b>Year 5 and 6:</b> Computing Systems and Networks: Sharing Information	<b>Year 5 and 6:</b> Creating Media: Vector Drawing	<b>Year 5 and 6:</b> Creating Media: Video Editing	<b>Year 5 and 6:</b> Data and Information: Flat-File Database	<b>Year 5 and 6:</b> Programming: Selection in Physical Computing	<b>Year 5 and 6:</b> Programming: Selection in Quizzes
<b>Art/D. T</b>	<b>Art:</b> Study: Giuseppe Arcimboldo followed by Tudor-style self-portraits.	<b>DT: American Food</b>	<b>Art:</b> Textiles <i>Fabric painting (to link with Earth &amp; Space)</i>	<b>DT:</b> Money Containers for taking on travels.	<b>Art:</b> Viking Art	<b>DT:</b> Structures <i>Mini Greenhouses</i>
<b>Music</b>						
<b>PSHE and RSE</b> Using Learn 4 Life overview	Working Together for a Happy School	Getting On & Falling Out/Safety First	Looking Forward /Money Matters	Relationships	Healthy bodies and minds	Changes
<b>MFL: Spanish</b>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>Meeting and Greetings.&amp; Classroom Commands</li> <li>How you feel.</li> <li>Colours</li> </ul>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>Numbers to 15</li> <li>Months</li> <li>Christmas song</li> </ul>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>More numbers</li> <li>Listening to Spanish story</li> </ul>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>Days, dates Birthdays</li> </ul>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>Pets</li> <li>My Family</li> </ul>	<b><u>Year 4</u></b> <ul style="list-style-type: none"> <li>Reading a Spanish Story <i>The Very Hungry Caterpillar</i></li> </ul>
	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>My Town</li> </ul>	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>My School</li> <li>Christmas song</li> </ul>	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>Weather</li> <li>Telling the Time</li> </ul>	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>Numbers</li> <li>Parts of the body</li> </ul>	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>Describing Ourselves</li> </ul>	<b><u>Year 5</u></b> <ul style="list-style-type: none"> <li>Food</li> </ul>
<b>Physical Education</b>  <i>Using Get Set Resources</i>	Netball Swimming	Dance Swimming	Football Swimming	Gymnastics Swimming	Rounders Swimming/Cricket	Athletics Swimming/Tennis

**Class 4 Norton Y6 Long Term Plan**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	Ancient Egypt	Trade	Ancient Greece	Europe Neighbours	Benin	Awesome Earth
<b>Key Question</b>	Why did the Ancient Egyptian Civilisation last so long?	Trading – Positive or Negative?	How have the Ancient Greeks influenced our Lives	How does Scandinavia compare to the UK?	How does the Benin Civilisation compare with other ancient civilisations?	How does plate tectonics influence our lives?
<b>Possible enrichment</b>	Dorchester Egypt Museum	School Shakespeare Company	Space Dome, Star Gazing or Observatory	At Bristol – science museum.	Benin Day	Camp
<b>School Value</b>	Respect	Community	Aspiration	Endurance	Compassion	Thankfulness
<b>English: Recommended text and genre</b>	<i>Text: Howard Carter Diary</i> <i>Explanation Texts</i> <i>Letters</i> <i>Poetry</i> <i>Diary Entry</i>	<i>Text: Romeo and Juliet</i> <i>Narrative</i> <i>Newspaper Report</i> <i>Flashback Narrative</i>	<i>Text: Pandora</i> <i>Non-Chronological Report</i> <i>Instructional Narrative</i>	Texts: Greek Myths <i>Myths and Legends</i> Recount Letter	<i>Text: Non-Chronological Report</i> Persuasive writing Narrative	Texts: Recounts Letters Play scripts
<b>Class Novel</b>	<i>Secrets of the Sun King</i>		<i>Who Let the Gods Out?</i>		<i>The Firework Makers Daughter</i>	
<b>Maths</b> <b>Following White Rose Maths</b>	Year 6: Number and Place Value Addition and Subtraction Multiply and Divide	Year 6: Fractions Geometry – Position and Direction Position and Direction	Year 6: Decimals Percentages Algebra Metric & Imperial Measure	Year 6: Area Perimeter Volume Ratio	Year 6: Statistics Geometry - Angles Shape	Year 6: Extension and Consolidation
<b>Science</b>	Healthy Bodies The Circulatory System. Nutrients and Water transportation.	Changing Circuits Understand voltage. Compare and reason about variations in components. Use symbols.	Seeing Light Understand how light travels in straight lines.	Classifying Organisms How organisms are classified using common observable techniques.	Evolution and Inheritance Recognise living things have changed over time. Inheritance and adaption.	

	Effect of exercise, diet and drugs and lifestyle.					
<b>History</b>	Egypt Study of the ancient Egyptian civilisation and how historical sources.		Greece A study of Greek life and achievements and their influence on the western world		Benin Early Islamic civilization, including a study of Baghdad c. AD 900	
<b>Geography</b>		Trade and Economics Human geography including the; types of settlement and land use, economic activity including trade links and the distribution of natural resources.		European Locality Scandinavia Locational Knowledge.  locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions.		Earthquakes and Volcanoes Human and Physical Geography: describe and understand key aspects of physical geography: <i>mountains, volcanoes and earthquakes</i>
<b>Religious Education</b>  <b>Using AMV (<a href="#">Somerset SACRE</a>)</b>	Gospel	Agape	Incarnation	Salvation	Islam	
<b>IT</b>	Test my Topic Coding using scratch	Online safety Staying safe online, cyberbullying	Using my Information Understanding the internet	Sell my School Using digital media – apple clips	Spreadsheets Creating spreadsheets with excel.	Camp Crazy Digital media – Movie maker
<b>Art/D. T</b>	Art: Cityscapes <i>Study architecture. Improve mastery of pencil drawing and painting.</i>	DT: Building Bridges Design and make structures using and applying technical knowledge.	Art: Monet Artist study.	DT: Funky Phone Cases <i>Select and use materials to fulfil a design brief.</i>	Art: African Art Study art from other cultures. Improve mastery of drawing,	DT: All the Fun of the Fair Use electrical systems to create a

					painting and sculpture.	moving fairground ride.
<b>Music</b>						
<b>PSHE and RSE</b>	Working together Successful team building.	Safety first Staying safe at home and when outside.	Money Matters How to manage money.	Relationships Who we form relationships with and ensuring healthy relationships.	Healthy Bodies Healthy minds Looking after ourselves.	Transition Preparing for new beginnings – secondary school.
<b>MFL: Spanish</b>	My Town	My School Christmas Song	Weather and telling the time	Numbers and parts of the body	Describing ourselves	Foods
<b>Physical Education</b> <i>Using Getset4pe Resources</i>	Netball Handball	Hockey Tag Rugby	Football Dance	Fitness Gym	Tennis OAA	Athletics Cricket